

## Adaptive Education

### 1) Learning Support Program and

### 2) SHIP Program (Students of High Intellectual Potential) for academically talented students

Adaptive Education teachers work with Heads of Departments, Year Directors and subject teachers to cater for students with special needs and exceptional abilities. This includes students having difficulties in any areas of learning and students of high intellectual potential.

The role of the Adaptive Education Department is to assist and support students, teachers and parents in developing each student's potential. Students new to Years 7 and 8 are asked to attend a testing session in the year prior to entry. All remaining students new to the school are assessed within the first few weeks of Term 1.

#### 1) STUDENTS NEEDING LEARNING SUPPORT

##### Students included in the Support program may have:

- Specific learning disabilities
- Temporary or long-standing problems with certain subjects (Maths, English, Science)

Help given may be individual tutoring, small group withdrawal, or in-class assistance, and continues as long as the need exists. All students participating in the program have been assessed using standardized tests. Results and recommended adjustments are passed on to all subject teachers. Participation of students in learning support is regularly reviewed with reference to academic achievement. Curriculum, teaching strategies, assessment procedures, reporting and timetable structures can be adjusted to suit the individual's needs. Adaptive Education teachers also offer afterschool assistance sessions which are open to all students.

Students in the Senior Years requiring learning support use one or more of their study periods to consult with an Adaptive Education teacher in planning and writing work.

#### 2) SHIP Program

##### Purposes:

- To help academically talented students gain a sense of identity by spending some time in small groups with their intellectual peers.
- To provide students with opportunities to work at a faster pace and in greater depth on a regular basis.

Extension can be via withdrawal and (increasingly) delivered within the regular classroom. Academically talented students may be grouped according to different arrangements at different times throughout the year. This may include some form of individual or subject acceleration. Several co-curricular activities such as Future Problem Solving or Tournament of Minds also provide for their needs.