Title: Language Teacher (Mandarin Chinese)
Location: Junior School, 62 Queen Street NORWOOD
Teaching: Primarily Reception – Year 2
(May be required to teach other year levels)
FTE: 0.3 Temporary Position (The position may become permanent)
Contract: Commencing Term 2, 2016 (Monday 2 May 2016)
Concluding Friday 9 December 2016
Reports To: Coordinator of Languages; Head of Junior School and Deputy Head

Qualifications
All applicants must have evidence of the following documentation attached to their application:
- Current South Australian Teacher Registration Certificate
- Catholic Police check clearance letter
- Responding to Abuse and Neglect Certificate
- 1st Aid Training Certificate
- Relevant tertiary qualifications and experience related to the teaching responsibilities required by the position.

Languages at Saint Ignatius’ College – Junior School
At Saint Ignatius’ College Junior School we believe it is important that provision is made for all children to have the opportunity to develop their own potential to the best of their abilities in all learning areas, including Languages. The most compelling reason for learning another language resides in the intellectual enrichment of the individual learner, in developing an enhanced awareness of their own linguistic and cultural identity, as well as developing a better understanding of their own life experience, the world, Australia’s place in it, and the diverse linguistic and cultural communities within and beyond Australia. Learning an additional language can help lay the foundation for children’s future engagement with other people and communities at a local, national and international level. We believe that learning another language is a valuable learning experience.

The Languages Programme at Saint Ignatius’ College Junior School
The junior primary program needs to be innovative and relevant to the Australian language teaching context. The teacher will teach each class of Reception up to Year 2 once a week and aim to develop young learners’ language communication skills as well as their intercultural understanding. The curriculum needs to reflect the major features of the Australian Curriculum: Chinese; and the pedagogy needs to incorporate a range of effective practice, such as gesture-based learning.
The school is therefore seeking an enthusiastic, experienced and fully qualified Language teacher to continue the development of our Junior Primary Language programme at Saint Ignatius’ College Junior School. The successful candidate should have:

- Experience in and a love of junior primary teaching
- Be an effective communicator
- Able to work collaboratively with other teachers
- Understand best practice as it applies to language learning
- Be fluent in Mandarin and English.

**Characteristics of the Position**

1. To develop with the staff, a relevant and effective Languages programme for all classes from the Reception – Year 2
2. To teach Mandarin for the equivalent of 45 minutes initially, each week, across Reception – Year 2 (N.B. the successful applicant may be required to teach beyond these year levels)
3. To maintain effective communication about the Languages programme with staff and the wider school community.
4. To provide information sessions on the language and language learning to parents and staff.

**Characteristics of the Person (Person Specifications)**

1. Active working knowledge and use of Mandarin Chinese
2. High standard of oral and written communication in English
3. Knowledge of contemporary second language teaching theories and methods, and intercultural language learning
4. Demonstrated experience in a primary school setting with well-developed teaching skills and experience in junior primary classrooms
5. Demonstrated curriculum and organisational skills, with proven classroom management, and professional leadership experience
6. Prepared to contribute to the professional learning of the school community
7. Exceptional interpersonal skills and the ability to relate to staff, students and parents from a range of different backgrounds
8. Be a committed team member – have a demonstrated ability and commitment to work in a collaborative manner with staff members and parents of the Junior School
9. An independent worker with superior organisational skills, the ability to set goals and prioritise work, and the capacity to manage multiple, simultaneous tasks
10. The ability to work with others in a positive and effective manner
11. A good sense of humour
12. Actively participating in Language Teacher Associations
13. Actively engaged in professional developmental programmes/activities related to studies in language.

**Essential Qualifications and Skills (to be addressed in application)**

1. Formal qualifications in the teaching of Languages
2. Have a demonstrated knowledge and experience in planning, implementing and evaluating a developmentally appropriate Language curriculum based on the new Australian Curriculum - Languages
3. Support and promote the School’s Catholic ethos and Ignatian charism
4. Possess effective classroom management practices and pastoral care
5. Have effective interpersonal and communication skills and be prepared to engage in critical collaboration with colleagues
6. Have well developed ICT knowledge and skills, and experience in the application of such learning tools in a Languages programme for young children
7. Willingness to participate fully in all areas of College life including the College’s Co-curricular programme
8. Have experience in developing and/or initiating curriculum and/or pedagogical change to improve student learning outcomes
9. Have a demonstrated proficiency in the design and application of an integrated and differentiated languages curriculum programme.

Knowledge of
The developmental characteristics and needs of 4 to 8 year old children and contemporary language teaching methodology that is suitable for young learners, such as gesture-based learning.

Duties and Responsibilities
1. Deliver a high quality Junior Primary Language Programme based on the Saint Ignatius’ College Junior School Languages curriculum and the Australian Languages curriculum
2. Plan, coordinate and implement a Junior Primary Languages programme in collaboration with the Leader of Languages, Reception – Year 2 Teachers and Specialists
3. Plan and develop curriculum that is developmentally age appropriate
4. Be open to incorporating Saint Ignatius’ College & Jesuit teaching methodologies
5. Be flexible and work cooperatively with Colleagues
6. Understanding and belief in co-education
7. Understanding and belief in the benefits of learning a language
8. An excellent role model for students, parents and colleagues
9. Support the Catholic Ethos of the School
10. Attend staff meetings
11. Teach within the Junior School curriculum policies as directed by the Head of the Junior School
12. Keep a work programme and maintain up-to-date developmental records of the children
13. Maintain the routine organisation within the classroom teaching area
14. Provide a welcoming, caring, safe, and engaging learning environment for the children
15. Demonstrate sound practices in behaviour management and pastoral care
16. Set and maintain standards of behaviour consistent with the School’s policies
17. Initiate matters for consideration by the Deputy Head
18. Be actively involved in ongoing professional learning including working in professional learning teams.

Term and Conditions of Employment
1. The successful applicant will be employed under the Teaching (Non-Government Schools) Award
2. All applicants must be registered to teach in South Australia, have a federal police check and have completed training in Mandatory Notification and Basic Casualty Care. Evidence of this should be attached to your application
3. A probationary period of two school terms applies in accordance with the Teachers (Non-Government Schools Award) during which time induction and professional assistance will be provided.

4. Salary will be negotiated according to qualifications and years of experience.

5. As a condition of employment all members of the Teaching Staff are required to participate in the Co-Curricular programmes of the College.

6. It is a requirement that all members of staff will support and live in harmony within the Ignatian Catholic ethos of Saint Ignatius' College Junior School, support WHS policies, contribute towards the growth of the community and participate in the Co-Curricular programmes.

7. Any other duties as required by the Head of the Junior School or Headmaster.

ACCEPTANCE OF TERMS AND CONDITIONS OF EMPLOYMENT –

Signed: ___________________________ Date: / /
(Headmaster/Delegate)

Signed: ___________________________ Date: / /
(Employee)

Probationary Review Date: / /
Performance Review Date: / /
Role review date Date: / /